



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Analiza instrumentalna z elementami przygotowania próbek (Instrumental analysis with elements of sample preparations)

### Course

Field of study

Technologia chemiczna (Chemical Technology)

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

II/3

Profile of study

general academic

Course offered in

Polish

Requirements

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

15

Tutorials

Projects/seminars

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

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Wydział Technologii Chemicznej

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Responsible for the course/lecturer:

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### Prerequisites

The student should know the theoretical basis of selected instrumental techniques

The student should know the basics of analytical chemistry

The student should use English.

The student should be able to implement self-education.

The student should understand the need for further self-education and learning of other people (students).



### Course objective

The aim of the course is to familiarize students with the basic operations to be performed during instrumental determinations of real samples, i.e. sample preparation for the determination of analytes by electrochemical, electromigration and spectrophotometric techniques.

During the course the student is familiarized with selected electroanalytical techniques - cyclic voltammetry and pulse voltamperometry, isotachopheresis and solid phase extraction technique

### Course-related learning outcomes

#### Knowledge

1. Student is able to assess the possibility of using a given instrumental technique. [K\_W03, K\_W11, K\_W15]
2. The student knows the rules of work in the laboratory trace analysis (in accordance with the fundamental principles of safety at work). [K\_W18]

#### Skills

1. The student is able to choose the appropriate method of sample preparation depending on the problem posed and select the most appropriate analytical technique to perform the final determination. [K\_U14, K\_U32]
2. Student has the ability to perform qualitative and quantitative determinations. [K\_U21]
3. The student has the ability to interpret and critically evaluate the results obtained. [K\_U12]
4. The student has the ability to use specialized vocabulary in English. [K\_U01, K\_U04, K\_U06, K\_U17]

#### Social competences

1. The student understands the need for self-education and raising their professional competences. [K\_K01]
2. The student is aware of compliance with the principles of engineering ethics in a broad sense. [K\_K02, K\_K05]
3. Student is able to interact and work in a group, taking on different roles in it. [K\_K03]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Each exercise is preceded by an oral examination assimilate the necessary theoretical basis for the method of instrumental.

### Programme content

During the course students perform the following exercises:

1. Determination of hydroxymethylfurfural in honey by Winkler spectrophotometric method
2. Determination of hydroxymethylfurfural in honey by Whiter spectrophotometric method



3. Measurement of total antioxidant capacity of selected infusions using ABTS method
4. Measurement of total antioxidant capacity of selected infusions using Folin-Ciocalteu method
5. Spectrophotometric determination of caffeine in beverages (Preparation of samples for the determination of spectrophotometric techniques. Introduction to the extractive techniques: solid phase extraction, liquid-liquid extraction. Extraction of the caffeine from coffee and tea samples).
6. Voltammetric determination of capsaicine in food samples using screen printed electrodes (SPE)
7. Voltammetric determination of iodide in pharmaceutical samples using screen printed electrodes (SPE)
8. Voltammetric determination of cadmium on mercury film electrode - MFE
9. Determination of silver cations with the use of isotachophoresis

### Teaching methods

Performing exercises according to the description given by the teacher - practical classes

### Bibliography

#### Basic

1. B. Buszewski, E. Dziubakiewicz, M. Szumski, Techniki elektromigracyjne, Wyd. Malamut, Warszawa 2012
2. A. Cygański, Metody spektroskopowe w chemii analitycznej, WNT, Warszawa 1995
3. A. Cygański, Podstawy metod elektroanalitycznych, WNT, 1999
4. J. Minczewski, Z. Marczenko, Chemia Analityczna. Analiza Instrumentalna, T.3, PWN, Warszawa 1985
5. J. Namieśnik, Z. Jamórgiewicz, M. Pilarczyk, L. Torres, Przygotowanie próbek środowiskowych do analizy, WNT Warszawa 2000

#### Additional

1. J. Dojlido, J. Zerbe, Instrumentalne metody badania wody i ścieków, Arkady, Warszawa 1997
2. W. Szczepaniak, Metody instrumentalne w analizie chemicznej, PWN, Warszawa 2002
3. D.A. Skoog, D.M. West, F.J. Holler, S.R. Crouch, Podstawy chemii analitycznej, T. 1 i 2, PWN, Warszawa 2006



### Breakdown of average student's workload

	Hours	ECTS
Total workload	40	2,0
Classes requiring direct contact with the teacher	25	1,2
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	15	0,8

<sup>1</sup> delete or add other activities as appropriate